



THOT THEORY OF TONE

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Bambara. Analytical report on the tonal system (version 2.0)

10.5281/zenodo.14881230

On the basis of the Version 8b of the Questionnaire

1. General information about the language

1.1. Language name

Bambara is the name used by neighboring ethnic groups (Soninke, Maninka, Fulbe, etc.). The autolinguonym is *Bámanankan*. ISO-639: bam; the Glottolog code: bamb1269.

1.2. Genetic affiliation

Bambara belongs to the Manding group (< Western Mande < Mande < Niger-Congo). It is spoken mainly in Mali (West Africa) by some 5 million L1 speakers and about 12-13 million L2 speakers.

1.3. Dialects

In this study, the tonal system of the so-called Standard Bambara (based on the dialect of Bamako, the capital of Mali) is presented. Otherwise, Bambara has numerous dialects, some of these manifest certain differences from the Standard Bambara with respect to the tonal realization (in particular, tonal spread overlapping word boundaries in the Segou dialect). Particularities of non-standard Bambara dialects will not be considered here.

2. Segmental phonology

2.1. Phonemic inventory

2.1.1. Vowels

i i: Ì		u u: Û
e e: Ě		o o: Ō
ɛ ɛ: Ě		ɔ ɔ: Ǿ
	a a: Ā	
	N	

Table 1. Vowels

Long and short vowels are contrastive only in the initial syllable of a disyllabic foot: *sére* ‘frequent pregnancies’ vs. *sé:re* ‘witness’, *bára* ‘dancing ground’ vs. *bá:ra* ‘work’.

In monosyllabic feet, phonetically long vowels can appear as a result of elision of an intervocalic consonant (most often, a velar consonant; occasionally, others): *dàga* ~ *dàa* ‘pot’, *fàga* ~ *fàa* ‘kill’, *kàro* ~ *kàɔ* ‘elder’. They are interpreted as combinations of two short vowels (rather than as long vocalic phonemes): *dà.a*, *fà.a*, *kà.ɔ*.

The syllabic nasal designated by *N* appears, in particular, as the exponent of the 1SG pronoun of the light series *ní*, and also, in some compounds, e.g. *bóNnɔ* ‘expenditure’.

Quality of the Bambara vowels produces no effect on tonal realizations.

2.1.2. Consonants

	Labial	Alveolar	Palatal	Velar	Velar labialized
Unvoiced prenasal stops	mp	nt	ɲʃ	ŋk	
Voiced prenasalized stops	mb	nd	ndʒ	ŋg	
Prenasalized fricatives	mf	ns			
Unvoiced stops	p	t	ʃ	k	
Voiced stops	b	d	dʒ	g	gw
Unvoiced fricatives	f	s	(ʃ)	h	
Voiced fricatives		z			
Oral sonants	w	l	j		
Nasal sonants	m	n	ɲ	ŋ	

Table 2. Foot-initial consonants

	Labial	Alveolar	Palatal	Velar
Unvoiced prenasal stops	mp	nt		ŋk
Voiced prenasal stops	mb		ndʒ	ŋg
Prenasal fricatives	mf	ns		
Voiced stops	b	(d)		g
Unvoiced fricatives	f	s		
Oral sonants	(w)	l	j	
Vibrant		t		
Nasal sonants	m	n	ɲ	

Table 3. Foot-internal consonants

The phonological contrast between voiced and unvoiced prenasalized stops is weak (and it seems to lack in many Bambara dialects, in particular, in the Segu dialect), although still relevant in the Standard Bambara: *ngɔ̃* ‘baboon’ vs. *nkɔ̃* ‘target’; *ɲpɪri* ‘champion’ vs. *nbɪli* ‘ephemera termite’, *ntólo* ‘completely’ vs. *ndóro* ‘very acid’. In the foot-internal position, this contrast is even less relevant.

Gw and *f* are marginal foot-initial phonemes. *Gw* is often replaced by *g* by many speakers of Bambara (it seems to be more stable in some words than in some others). *f* is an allophone of /s/ in most cases (especially in some non-standard varieties of Bambara), it appears invariably only in a limited number of words (*fɛ* ‘chicken’, *fɔ̃* ‘beans’, *fũ* ‘cabbage’).

G in the foot-internal position has allophones *g*, *k*, *ɣ*, \emptyset (i.e., it can be optionally elided).

Z is a free variant of /ns/, but it appears more or less invariably in numerous French loans and can be therefore considered a separate phoneme.

R does not appear in the foot-initial position. *L* is very frequent in the foot-internal position, and much less so at the beginning of a foot (where it appears mainly in Arabic, French and Maninka loans).

Bambara consonants do not exert a tone depressor effect.

2.2. Prosodic units

2.2.1. Syllable

The quasi-universal syllabic structure in Bambara is CV. V syllables appear only in pronouns, in the initial position of some loans and in personal names (of foreign origin). They

can be found, optionally, in foot-final position resulting from the elision of foot-internal consonants, e.g. *sà.a* ‘sheep’. CVC syllables may appear in some rare expressive adverbs. CVC syllables can be maintained in some French loans, although, as a rule, epenthetic vowels are inserted to avoid violation of the open syllable rule, e.g.: *fileru* ‘flower’ (< French *fleur*), *dògɔ̀tɔ̀rɔ̀* ‘medical doctor’ (< French *docteur*).

Arguments for the syllable as a TBU

In Bambara there is a phonological vowel length contrast and, therefore, a syllabic weight contrast, CV vs. CV: (closed syllables are disallowed). However, the length contrast is relevant only in the first syllable of a disyllabic featural foot (CV:CV vs. CVCV, but not *CVCV: vs. CVCV; a word can contain more than one foot). In the foot-final position, light and heavy syllables are not contrasted: as a rule, a foot-final syllable can be realised with a long vowel, but this vowel length is not phonological (Vydrin 2020a; Vydrin 2020b). When two different tones are mapped to one syllable, its vowel is realized as long, e.g. [sògóò] <animal\ART>; even three tones can be carried by a single syllable, in which case its vowel is extra-long, e.g. [sàáá] <snake\ART>. However, when the same syllable appears in a position other than word-final and does not carry a tonal contour, the same syllable is realized with a short vowel: [sògò-báá] <animal-big\ART>, [sà-báá] <snake-big\ART>.

In Bambara, syllables with phonologically contrastive long vowels (i.e., heavy syllables) occur only in non-final position and therefore cannot bear contour tones (which are attested, almost exclusively, in word-final position). And word-final syllables, which can bear contour tones, are neutral with respect to syllabic weight. It can be concluded that the distinction between light and heavy syllables have no incidence on tone. Therefore, in Bambara, syllable (rather than mora) is the TBU.

2.2.2. Prosodic foot

In Bambara, a prosodic foot can be postulated (Vydrin 2020a). It can be monosyllabic (CV, rarely V) or disyllabic (CVCV). A disyllabic foot is characterized by the following features:

- asymmetry between the subsystems of foot-initial and foot-internal consonants, see §2.1.2;
- restrictions in the inventory of vocalic combinations in disyllabic feet;
- feet boundaries have incidence on tonal realizations. In particular, when the tonal span of a low toneme consists of two feet, realization of its LH allotone depends on the localization of the foot boundary. E.g., *bànfula`* [L bǎ|fúlá][L `] ‘hat\ART’, but *tàmaki`* [L tà|mà|kí][L `] ‘hesitation\ART’ (the vertical bar stands for the feet boundary).

In Bambara, a foot cannot comprise more than one morpheme.

2.3. The orthography and conventions

In what follows, the official Bambara orthography of Mali is used (Anonyme 1993; Vydrin 2022). It follows IPA in main lines, with some particularities:

- *dʒ* is designated by *j*, *tʃ* by *c*, *ʃ* by *sh*, *j* by *y*;
- long vowels are designated by double letters;
- the nasality of vowels is marked by the letter *n* following the vowel: *dén /dě́/* ‘child’, *fàn /fǎ́/* ‘side’.

By default, tonal diacritics are placed on the initial syllables of the tonal spans (therefore, an absence of tonal diacritics on a vowel means that this syllable belongs to the same tonal span as the preceding syllable). The floating low tone is designated by a gravis without support letter: *kólo`* ‘bone\ART’. When it is necessary to display tonal realizations on each syllable, the word or phrase is given in [square brackets]. Glossed examples are represented in four lines:

- 1) The superficial phonetic realization.
- 2) The underlying phonological realization.

3) Glosses.

4) Free translation.

3. Tones and toneme inventory

3.1. Character of tones

Bambara has a level-tone system.

3.1.1. Number of levels

Bambara has two level tones, H and L.

3.1.2. Contours hosted by one TBU

In Bambara, TBU is a syllable (see §2.2.1). Contours LH, HL and LHL can be hosted on one syllable.

3.2. Inventory of tonemes

Bambara has two tonemes, low and high. The low toneme has two allotones: [L] (if followed by a H or a pause) and [LH] (if followed by another L toneme).¹ The allotone [LH] is conditioned by the Obligatory Contour Principle (OCP).

The tonemic status of L is endorsed by the following criteria:

- the Floating Criterion, see §3.3;
- the Shared TBU criterion: L can be part of a contour on a single TBU, see §3.1.2 and §2.2.1. E.g.: *sà`* [sǎ] ‘snake\ART’, *tá`* [tǎ] ‘fire\ART’;
- the Activity Criterion: L can spread to the right, see §6.1.2, §6.1.3.
- the Tonal Morpheme Criterion: (1) a floating L tone appears as a specific article, see §7.1.1; (2) there is a replacive tonal morpheme L, marker of nominalization of morphologically complex verbs, e.g. *lá-bèn* <CAUS-meet> ‘prepare’ → *làben* ‘preparation’, see §7.1.2;
- the Extensibility Criterion: the allophone LH can be hosted by one syllable or by a segmental chain consisting of two or more syllables. For example, in the context *ń ma X sà`* ‘I did not buy an X’, the following tonal realizations are found: *bà* [bǎ] ‘goat’, *bàden* [bǎdɛ] ‘kid’, *bàmuso* [bǎmúsó] ‘she-goat’.

The tonemic status of H is proved by the following criteria:

- the Shared TBU criterion: H can be part of a contour on a single TBU, see §3.1.2 and §2.2.1;
- the Activity Criterion: H can spread to the right (the “tonal compacity rule”), see §6.1.2, §6.1.3.

Evidently, the L toneme is more active than H, but there is no reason to consider H as a Ø tone, contrary to an opinion widely spread among Mande specialists, e.g. (Creissels & Grégoire 1993; Green 2010).

Tonal contours do not comply to the Contour toneme criteria or to the general criterion of Persistence, therefore, they have no phonemic status.

As already mentioned, the LH contour is the allotone of the /L/ toneme when followed by another /L/. If the span of the /L/ toneme equals one syllable, this syllable hosts the LH contour: *cè nìn* [L cɛ̃] [L nìn] ‘this man’.

The HL contour appears on the final H-toned syllable of a word when it is followed by a floating low tone in a prepausal position, and the floating L is docked onto the final syllable, together with H: *bá* [bǎ] ‘river\ART’, *téri`* [tɛ̃rɪ] ‘friend’, *mùso`* [músó] ‘woman’.

¹ In fact, the distribution between both allotones is more complicated. In particular, some speakers may produce the LH allotone of the L toneme even if it is not followed by another L; see (Creissels 1994: 286–287).

The LHL contour appears on a monosyllabic word when it corresponds to a L-toned span followed by a floating L in a prepausal position: *cɛ̀* [cɛ̀] ‘man\ART’.

3.3. Floating tones

In Bambara, only L can float. The floating low tone appears mainly as a tonal morpheme, representing a definite/specific article. In addition, it makes part of the lexical tonal contours of certain words, e.g.: *jón`* ‘who?’, *yèrɛ̀* ‘self’, *bí`* ‘ten’ (in compound numerals), and some others.

When followed by a pause, the floating low tone is docked onto the preceding syllable whose tone is necessarily high, so that the syllable is realized with a falling tone, HL: *jégè* [jégê] ‘fish\ART’, *kògɔ̀* [kògô] ‘salt\ART’. If the floating L is followed by a H-toned word, the subsequent H tone is downstepped: (L)H¹H (1). If followed by a L-toned word, the floating low tone is erased and it is not counted in the TDI calculation (2).

- (1) *Túlón* *'kérá.*
 [H tú.lon][L `] [H ké-ra]
Túlon` *ké-ra.*
 play\ART do-PFV.INTR
 ‘There was a play’, ‘A play took place’.

- (2) *Dén* *nàná.*
 [H dén] [L nà-na]
Dén` *nà-na.*
 child\ART come-PFV.INTR
 ‘A/the child came’.

A floating L is a separate toneme. If it is followed by a toneless syllable (a predicative marker, the possessive marker *ka*, the conjunction *ni* ‘and’, etc.), this syllable is integrated into its tonal span (3).

- (3) *Dén* *yè* *jége* *mìnè.*
 [H dén][L ` ye] [H jégɛ] [L mìnɛ]
Dén` *ye* *jégè* *mìnɛ.*
 child\ART PFV.TR fish\ART catch

3.4. Downdrift and downstep

The Bambara tonal system is characterized by downdrift (in a sequence HLH, the H after L is realized lower than the first H), and there is also a downstep triggered by a floating low tone, see §3.3.

3.5. Upstep

If a sequence of H-toned syllables is followed by L, the H tone of the last syllable of the sequence is automatically enhanced to xH (4). This phenomenon can be regarded as an upstep.

- (4) *Súrukú* *nàná.*
Súruku` *nà-na.*
 hyena\ART come-PFV.INTR
 ‘A/the hyena came’.

3.6. Other suprasegmental features of tonemes, apart from pitch

There are no suprasegmental features in Bambara apart from the pitch.

4. Tonotactics: tonal span, tonal phrase

4.1. Tonal span limits

4.1.1. Tonal span size

The size of a tonal span varies from zero (when a floating low tone surfaces as a downstep) to (theoretically) infinity.

4.1.2. Change of limits of a tonal span

Limits of a tonal span can be easily modified through the Tonal Spread rule (§6.1.2) which results in incorporation of derivative and inflectional suffixes into the tonal span of the word root, and Tonal Compacity rule (§6.1.3) which brings forth the incorporation of the non-initial components of most types of compound words into the tonal span of the initial component (see examples in §4.3). The Tonal Compacity rule is also applied to certain syntactic constructions: attributive constructions with certain classes of adjectives; constructions with nominal attribute; constructions of preverbal adverbs with verbs (see examples in §4.1.4). In all such instances, the span of the initial toneme is expanded to the right.

Some auxiliary words (“predicative markers”, the possessive marker, the coordinative conjunction) are toneless and are regularly incorporated into the preceding tonal span, in agreement with the Tonal Spread rule (see examples in §4.3).

4.1.3. Tonal spans and other units

Prototypically, a tonal span equals a word. However, deviations from this principle are found.

1) Tonal span can be shorter than a word.

– In prefixed and compound verbs, the verbal stem and the prefixed component maintain their tonal autonomy, i.e., each component corresponds to a separate tonal span. E.g.: *kùnnagòsi* [L kùnná][L gòsi] ‘to humiliate’, *lágèleya* [H lá][L gèleya] ‘to solidify’.

– Disyllabic temporal adverbs and some conjunctions typically have contour HL, which is analyzed as a combination of two tonal spans: *sálòn* [H sá][L lòn] ‘last year’, *kúnùn* [H kù][L nùn] ‘yesterday’, *báwò* [H bá][L wò] ‘because’.

– Compound postpositions always include two tonal spans: *kèrɛfɛ* [L kèrɛ][L fɛ] ‘near’, *ńémà* [H ńé][L mà] ‘in front of’.

– There is a limited number of tri- or quadrisyllabic (rarely disyllabic) nouns containing more than one tonal span. Such nouns can be compound (*ńintàra* [H ńín][L tàra] ‘gum’, *díyagòya* [H diya][L gòya] ‘coercion’) or simplex (*tásàlen* [H tá][L sàlen] ‘kettle for ablutions’, *kàrakàsa* [H kára][L kàsa] ‘fish sp.’).

– Floating low tone, if not erased (when followed by a low-tone segment) or spread onto the subsequent toneless word, surfaces as downstep before a H, in which case its tonal span length equals \emptyset , or is docked onto the preceding syllable, and its tonal span shares a syllable with the preceding H-tone span. See in more detail §3.3.

2) Tonal span can be longer than a word.

– Some auxiliary words are toneless. In a phrase, they are incorporated into the preceding tonal span.

– In some syntactic constructions, non-initial words lose their tonemes and are incorporated into the tonal space of the construction-initial words.² These constructions are:

² In the Mandeist linguistic tradition, this phenomenon is usually referred to as “tonal compacity”, a term introduced by Denis Creissels; for a survey of tonal compacity in Mande languages, see (Green 2018; Green & Konoshenko 2022). Tonal compacity is often treated as an absolute criterion of wordhood in Manding, e.g. (Creissels 2009). However, this approach leaves some important questions unresolved and should be relativized.

Attributive, Noun + Adjective: *só bilen* [H sóbilen] ‘red (*bilen*) house (*só*)’.

Determinative (construction with a genitive modifier): *sàma kun* [L sàmakun] ‘elephant (*sàma*) head (*kun*)’.

Construction of a preverbal adverb + verb: *sèbəkərɔ gɛn* [L sèbəkərɔ gɛn] ‘chase (*sèbəkərɔ*) seriously (*gɛn*)’. As a variety of this construction can be seen the comparative construction with adverbialized nouns, e.g. *fàli bugɔ* [L fàli bugɔ] ‘beat (*bugɔ*) as a donkey (*fàli*)’.

The status of these syntactic constructions is ambiguous. There is a strong trend in the Mandeist studies to consider them as compound words (in which case it is assumed that the coincidence with a tonal span is the main criterion of the wordhood in Bambara).

4.2. Combinations of tonemes

Prototypically, tonal span coincides with a word (for the details, see §4.1). If a word contains more than one tonal span, combination of tonemes within a word is more or less free.

Foot boundaries do not play role in the distribution of tonal spans.

4.3. Toneless syllables and morphemes

4.3.1. Toneless syllables

There are no toneless syllables at the surface level.

4.3.2. Toneless morphemes

All suffixes, both inflectional (which are few) and derivational (which are rather numerous) have no lexically attributed tonemes and should be regarded as toneless. Ex.: *táa* ‘go’ + *-ra* PFV.INTR → |*táa-ra*| [táará]; *sà* ‘die’ + *-ra* → |*sà-ra*| [sàrà].

Most of monosyllabic verbal construction markers (in the Mandeist tradition, “predicative markers”), the coordinative conjunction/comitative preposition *ni*, the possessive marker *ka*, the plural marker *u* are also toneless.

The toneless syllables are integrated into the preceding tonal span. So, in (5a), the toneless predicative marker *ye* is incorporated into the L tonal span of the pronoun *ù*, and in (5b), in the H tonal span of the pronoun *í*.

(5a) \dot{U} *yè* *ń* *gén.*
 [L *ù* ye] [H *ń*] [H *gén*]
 \dot{U} *ye* *ń* *gén.*
 3PL PFV.TR 1SG chase
 ‘They chased me away’.

(5b) \acute{I} *yé* *ń* *gén.*
 [H *í* ye] [H *ń*] [H *gén*]
 \acute{I} *ye* *ń* *gén.*
 2SG PFV.TR 1SG chase
 ‘You (sg.) chased me away’.

4.4. Tonal phrases

As tonal phrases can be considered the attributive construction, the determinative construction and the construction “preverbal adverb + verb” mentioned in §4.1.4. These constructions represent single tonal spans and are therefore word-like (from the viewpoint of tonotactics).

5. Stress and tone; culminativity; prominence; obligatoriness

5.1. Culminativity

Bambara tone is not culminative: one word form can contain more than one toneme, see §4.1.

5.2. Stress

Bambara has no stress.

5.3. Positional prominence

In disyllabic feet with a short vowel of the initial syllable, the second syllable vowel is usually realized long and intense, while the first vowel is reduced or even elided: *bila* [blà] ‘put’, *túlo* [tló] ‘ear’. In more rare contexts, foot-final upper vowels can elide, e.g.: *bárika* [bárká] ‘benediction’. The predisposition of vowels to elision is related to the characteristics of the vowels and the foot-internal consonants, therefore, this process is of phonetic, rather than phonological nature; see (Vydrin 2020b).

5.4. Obligatoriness of tone

In Bambara, any word-form bears at least one toneme or is included into a tonal span of a neighbouring word. Therefore, the Bambara tonal system is characterized by obligatoriness.

6. Tonal rules. Segmental rules which have incidence on tones

6.1. Tonal rules

6.1.1. OCP

OCP in Bambara concerns realizations of the L toneme: if it is followed by another L toneme, a buffer high tone is inserted at the end of the first L span. E.g.: *mùso* ‘woman’ + *sàba* ‘three’ → [mùsó sàbà] ‘three women’.

This rule is optional in the context “verb + oblique”: if a L-tone verb is followed by a L-tone oblique, insertion of a buffer H tone at the end of the verbal tone span is not obligatory.

OCP is not applicable in the following cases:

- Two words, 3SG light pronoun *à* and the infinitive marker *kà*, always surface with a L tone, no buffer H tone is inserted before another L.
- When a floating L docks onto the monosyllabic toneless plural marker *u*, no buffer H is inserted when it is followed by another L (6).

- (6) $C\grave{\epsilon}$ $\text{'}y\acute{\epsilon}$ $f\grave{a}l\acute{i}u$ $m\grave{i}n\grave{\epsilon}$.
[L cè][L ` ye] [L fàli][L ` -u] [L mìnɛ]
 $C\grave{\epsilon}$ -` $y\acute{\epsilon}$ $f\grave{a}l\acute{i}$ -`- u $m\grave{i}n\grave{\epsilon}$.
man-ART PFV.TR donkey-ART-PL catch
‘The man caught the donkeys’.

The OCP rule does not affect the tonal density, as far as it does not change the number of tonemes.

6.1.2. Tonal spread

All derivative and inflectional suffixes in Bambara are underlyingly toneless. On the surface, they are integrated into the tonal span of the root/stem, e.g.: [L tìgɛ] ‘cut’ + -ra PFV.INTR → [L tìgɛ-ra], [H sé] ‘arrive’ + -ra PFV.INTR → [H sé-ra].

The tonal spread also concerns toneless auxiliary words (“predicative markers”, i.e. STAMP words); the coordinative conjunction *ni*, the possessive marker *ka*, etc., see §4.3.2.

6.1.3. Tonal compacity

As a general rule, the toneme of the initial components of a nominal compound extends on the non-initial components whose lexical tones are erased: *bíjɛ* ‘liver’ + *kàlama* ‘stick’ → *bíjɛkàlama* [bínékálámá] ‘liver kebab’.

The tonal compacity rule is also applied to the syntactic constructions mentioned in §4.4; from the tonotactic viewpoint, these constructions behave in the same way as compound nouns.

The tonal compacity also serves as a marker of nominalization for prefixed and compound verbs: [H lá-][L jàrabi] ‘to test smb.’ → [H lájãrabi] ‘temptation’.

The tonal compacity rule erases tonemes of non-initial segments of a compound word or a tonally compact syntactic construction, therefore, it does affect the tonal density.

6.1.4. Simplification of the tonal contour of the stem of a derived or compound word

If a noun containing more than one tonal span enters into derivation or word compounding as an initial element, its tonal contour is simplified: the first toneme is spread over the entire derived or compound word. E.g., *tàsàlen* ‘kettle for ablutions’ + *-ba* an augmentative suffix → *tàsàlenba* [H tàsàlenba] ‘big kettle’; *bámàna* ‘Bambara’ + *kán* ‘language’ → *bámananakan* [H bamanankan] ‘Bambara language’.

6.1.5. Phrase-final lowering

If there is phrase-final sequence of H tones preceded by a L tone, the entire H-tone sequence can be optionally lowered to L:

- (7) \acute{I} *bé* *sà* \grave{n} $\grave{j}\grave{e}$.
 [H í bɛ] [L sà n jɛ]
 \acute{I} *bɛ* *sà* \acute{n} *jé*.
 2SG IPFV die 1SG before
 ‘You’ll die before me (earlier than me)’.

This rule is optional, it will not be taken into account in the calculation of the TDI.

6.2. Segmental rules affecting the tonal density

6.2.1. Vocalic assimilation and vocalic elision

If a word begins with a vowel, the final vowel of the preceding word usually undergoes regressive assimilation. Words beginning with a vowel can be pronouns, borrowed common nouns or personal nouns. Taking into account the rigid syntactic order of Bambara, the preceding words can be predicative markers, copulas and verbs.

The rules of the vocalic assimilation are complicated, and besides, they vary among Bambara speakers and dialects. In Diallo’s articles (2003; 2004), vocalic assimilation in the Segu dialect is described. In this variety, the resulting vowel is most often long and corresponds to the initial vowel of the second word (8).

- (8) \grave{A} *báa* $\acute{c}\acute{e}\acute{e}$ *fê*.
 \grave{A} *bi* \grave{a} *cí* \acute{e} *fê*.
 3SG PFV 3SG send 2SG.FRT with
 ‘He sends it with you’ (Diallo 2003: 22).

More rarely, assimilation does not take place (9), and sometimes it is optional.

- (9) \acute{A} *náa* $\acute{b}\acute{a}\acute{n}\acute{b}\acute{a}$ \acute{i} *yé*.
 \acute{A} *na* \grave{a} *bánba* \acute{i} *yé*.
 3SG CERT 3SG strengthen 2SG for
 ‘He will make an effort for you’ (Diallo 2003: 29).

In the variety analyzed by Creissels (1994: 231–232, 288–289), the resulting vowel is short (10), although this author mentions that some other speakers realize it as long.

- (10) $\acute{A}\acute{d}\acute{a}\acute{m}\acute{a}$ $\acute{y}\acute{a}$ $\acute{w}\acute{e}\acute{l}\acute{e}$.
 $\acute{A}\acute{d}\acute{a}\acute{m}\acute{a}$ *ye* \acute{a} *wéle*.
 Adama PFV.TR 3SG call
 ‘Adama called him’ (Creissels 1984: 231).

The tonal modifications accompanying the vocalic assimilation/elision can be represented as follows:

– If the underlying tone of the consonantless syllable is the same as that of the preceding or the subsequent syllable, it is erased: $c\acute{v} \acute{v} c\grave{v} \rightarrow c\acute{v}(v) c\grave{v}$; $c\acute{v} \grave{v} c\grave{v} \rightarrow c\acute{v}(v) c\grave{v}$; $c\grave{v} \acute{v} c\acute{v} \rightarrow c\grave{v}(v) c\acute{v}$, etc., e.g. (11).

- (11) $\overset{\grave{A}}{m\acute{a}}$ $\overset{\grave{A}}{b\grave{a}l\grave{i}i}$ $\overset{\acute{A}}{l\acute{a}}$.
 $\overset{\acute{A}}{m\acute{a}}$ $\overset{\acute{A}}{b\grave{a}l\acute{a}}$ $\overset{\acute{A}}{i}$ $\overset{\acute{A}}{l\acute{a}}$.
 3SG PFV.NEG surprise 2SG to
 ‘It did not surprise you’ (Diallo 2003: 25).

– If the consonantless syllable has underlying low tone, and both surrounding syllables have high tones, the resulting syllable surfaces with a high tone, and the following syllable has a downstepped high: $c\acute{v} \acute{v} c\acute{v} \rightarrow c\acute{v}(v) \overset{\acute{A}}{c\acute{v}}$ (see *báa* in ex. (8), *náa* in ex. (9), *yá* in ex. (10)).

– If the consonantless syllable has underlying high tone, and both surrounding syllables have low tones, the resulting syllable surfaces with a rising tone: $c\grave{v} \acute{v} c\grave{v} \rightarrow c\check{v}(v) c\acute{v}$ (12).

- (12) $\overset{\acute{A}}{k\check{i}}$ $\overset{\acute{A}}{j\grave{o}}$
 $\overset{\acute{A}}{k\grave{a}}$ $\overset{\acute{A}}{i}$ $\overset{\acute{A}}{j\grave{o}}$
 INF REFL stand.up
 ‘to stand up’ (Creissels 1994: 232)

The vowel assimilation/elision affects the tonal density in two ways. Firstly, it diminishes the number of syllables (even if the resulting vowel is long, we have one syllable instead of two). Secondly, it brings forth erasing of tonemes in the contexts like (11) (but not like (10) or (12)).

Besides, two elements tied by vocalic assimilation are considered to be one prosodic word. Therefore, the assimilation decreases the word-based TDI.

6.2.2. Elision of the first vowel in a disyllabic foot

If a disyllabic featural foot has a short vowel of the initial syllable, this vowel can be optionally elided. The elision is favoured by the following factors:

- foot-initial labial and alveolar stops and fricatives. To the contrary, palatal stops and all the sonorants disfavour it. Velar stops occupy an intermediate position in this cline;
- foot-internal sonorants *l, y, n* favour the vocalic elision, while *b, g, f, w* disfavour it. Other foot-internal consonants allow the elision if other factors are favourable to it;
- heterotimbral combinations of vowels with a close V_1 favour elision; homotimbral combinations of mid-open vowels disfavour it. Other combinations occupy an intermediate position.

In more detail, see (Vydrin 2020b).

This vocalic elision, being optional, is not taken into account in the calculation of the tonal density.

7. Grammatical tones

7.1. List of grammatical tones

7.1.1. Tonal article

The referentiality is expressed in Bambara by a tonal article which goes back to a demonstrative pronoun/determiner *ò*. In modern language, the segmental component of this form has been lost, and the article is represented by a floating low tone (on the realizations of the floating low tone, see §3.3).

The tonal article appears either on the noun or on the adjective or participle following the noun.

7.1.2. Tonal compacity

The “tonal compacity” (i.e., erasing of a lexical toneme of a word and the spread of the preceding toneme onto this word, see §6.1.2) can be regarded as a tonal morpheme-operation, the marker of syntactic relation between words/components of compound words.

The tonal compacity decreases the tonal density.

7.1.3. Tonal morpheme of nominalization

As mentioned in §6.1.4, prefixed and compound verbs, which bear two tonemes, become tonally compact (i.e., the toneme of the initial component spreads over the entire word) when nominalized. However, this rule has exceptions: some prefixed and derived verbs with a H-toned initial component (most often the causative prefix *lá-*) and a L tone on the verbal stem, when nominalized, acquire a L toneme which extends to the entire word: *lájigin* ‘lower’ → *làjigin* ‘lowering’, *kónóna|fili* ‘embarrass’ → *kònónafili* ‘perplexity’. This L toneme can be considered as a nominalization morpheme.

This derivational tonal morpheme is irregular in Bambara, there are numerous cases where it could be expected, but it does not appear, e.g. *lá|jè* ‘to gather’ → *lájè* ‘meeting’ (rather than **làjè*).³

The nominalization morpheme has no impact on the tonal density: if it is not applied, a nominalized form is tonally compact anyway, i.e., it bears only one toneme.

7.2. Tonal paradigms

There are no tonal paradigms in Bambara.

8. Differentiation of parts of speech by tone

8.1. Verbs

Verbs differ from other parts of speech by their prefixal derivation and compounding along the model N+V, where the components of a complex verb maintain their original tonemes. In verbal nouns derived from such verbs the non-initial component loses its toneme and is incorporated into the tonal span of the initial component, see §7.1.3.

8.2. Adjectives

Adjectives form two classes.

The first class includes simplex adjectives and adjectives derived from qualitative verbs by the means of the suffix *-man*. Their particularity is that their lexical tones are erased in the attributive construction, so that they are integrated into the tonal span of the preceding noun, e.g.: *só* ‘house’ + *bilen* ‘red’ → [H só bilen] ‘red house’; *síra* ‘road’, *sùrun-man* ‘short’ → *síra surunman* [H síra surunman] ‘the short road’.

The second class is constituted by adjectives derived by suffixes *-ma* (ornative), *-ntan* (privative) and compound adjectives. The adjectives of this class maintain their lexical tones in the attributive construction: *kònɔ* ‘bird’ + *sèn-ntan* ‘legless’ → *kònɔ sènnantan* [L kònɔ] [L sènnantan] ‘a legless bird’.

8.3. Adverbs

There are two groups of adverbs distinguished by their tonal characteristics:

– most adverbs of time have tonal contour HL (i.e., they bear two tonemes): *kúnùn* ‘yesterday’, *sísàn* ‘now’, *sálòn* ‘last year’;

– all expressive adverbs have H tone which is often realized as extra-high: *pútukuputuku* ‘glowing with health’ (baby), *sélekuseleku* ‘rapidly’, *méleku* ‘completely’ (closed), etc.

8.4. Postpositions

In compound postpositions, each component keeps its original tone (i.e., the tonal compacity rule is not applied): *dáfè* [H dá][L fè] ‘near’, *sènkórw* [L sèn][H kórw] ‘among’, *nòfè* [L nò][L fè] ‘behind’.

³ This tonal morpheme is more regular in the Maninka of Guinea and in Jula of Côte d’Ivoire. In Bambara, its use varies among dialects.

9. Diachrony of tones

Most probably, the tonal system of the proto-language of the Manding group was similar, in main lines, to the Bambara one. There is no tonal reconstruction so far for more ancient stages.

10. Tonal notation in the writing

In the first Bambara orthography introduced in Mali in 1967, tones were not marked, there is only one exception: the 2PL light pronoun *á* was spelled as *a'*, in order to distinguish it from the 3SG pronoun *à* (which was spelled as *a*).

In the current Bambara orthography which replaced the old one in the 1980s, the same principle has been retained (tones are not marked, with the exception of two personal pronouns).

In academic publications and in dictionaries, tones are usually marked, each author using notation system of his own.

The Bambara writing is widely used in the school education and in literacy courses, however, few people master it correctly, and it is barely used in the everyday life (and when used, the orthography rules are rarely respected).

11. Calculation of the Tonal Density Index

The texts are represented in three lines (with a free translation as the fourth line): a phonological representation in the first line, an annotated version (according to the standard Annotation Rules of the ThoT project) in the second line, and glosses are in the third line (see list of conventional glosses before the References).

Text 1. Traoré, Benoît. Na magosa. Ed. Kulibali, Baabilen (Charles Bailleul). Bamako: Donniya, 1996.

An initial fragment, 62 words, 102 syllables.

Ñ	ye	à	dá	fála-tɔ-nin`	dó	lá.
[H ñ	y'+]	[L à]	[H dá]	[H fá.la- tɔ- nin]<[L `]>	[H dó]	[H lá]
1SG	PFV.TR	3SG	put	orphan\ART	a	at

‘I am going to speak about an orphan.’

Fálatɔnin`	dó,	à	mòkó`	júguyara
[H fá.la- tɔ- nin]<[L `]>	[H dó]	[L à]	[L mò- ko]<[L `]>	[H jú.gu- ya- ra]
orphan\ART	a	3SG	education\ART	harden-PFV.INTR

fó	kà à	dàmatème.
[H fó]	[L k'-à]	[L dà- ma][L - tè.mɛ]
till	INF-3SG	limit-SUPER-pass

‘An orphan, his upbringing was extremely difficult.’

Sègen`	dígira	à	lá,	fó
[L sè.gen]<[L `]>	[H dí.gi- ra]	[L à]	[H lá]	[H fó]
tiredness\ART	press-PFV.TR	3SG	at	till

kà à	dàmatème.
[L k'-à]	[L dà- ma][L tè.mɛ]
INF-3SG	limit-SUPER-pass

‘He was extremely poor.’

Fálatɔnin`	ye	màsakε`	dó	kómen
[H fá.la- tɔ- nin]	<[L ye]>	[L mà.sa- kɛ]<[L `]>	[H dó]	[H kó- men]
orphan\ART	PFV.TR	king-male\ART	a	matter-hear

jàmani wére kó ní í séra
 [L já.ma|ni] [L wé.re] [H kó] [H n'-í] [H sé-|ra]
 country other that if-2SG arrive-PFV.INTR
 ò fê, kó ò be sé k'í ké
 [L ò] [L fê] [H kóo][L- be] [H sé] [L `][k'-í] [H ké]
 that by QUOT-that IPFV arrive INF-2SG do
 màa yé.
 [L mà.a] [H yé]
 human as

‘The orphan heard about a king in another country, that if one comes to him, he can make you a man.’

Hinenci dòn.
 [L hì.nɛ-|nci] [L dòn]
 merciful ID

‘He is a merciful person.’

Fálatɔnin` ye síra` tà, à táara
 [H fá.la-|tɔ-|nin] <[L ye]> [H sí.ra] [L tà] [L à] [H tá.a-|ra]
 orphan\ART PRF.TR road\ART take 3SG go-PFV.INTR
 màsake ìn fè kà wà à dántìge
 [L mà.sa-|kɛ] [ìn] [fê] [L kà] [L wà] [L à] [L dàn][L -|tì.ge]
 king-male this by INF go 3SG give.account
 màsake` yé.
 [L mà.sa-|kɛ]<[L `]> [H yé]
 king\ART COM

‘The orphan set out, he came to the king and presented him the aim of his visit.’

In this sample, we have 102 syllables and 69 tonemes. The TDI equals 67,6.

Text 2. Popular tale *Dùnunba kúmata* ‘Talking drum’

An initial fragment, 220 words

Published in: Oumar N. Diarra. *Dununba kumata*. Paris: Donniyakadi, 2012. The audio file is available (the text has been corrected with reference to the audio file).

Bì ma dúniya` dá,
 [L bì ma] [H dú.ni|ya]<[L `]> [H dá]
 today PFV.NEG world\ART create

wà síni ténà dúniya` bán.
 [L wà] [H sí.ni] [H té][L |nà] [H dú.ni|ya]<[L `]> [H bán]
 well tomorrow FUT.NEG world\ART end

It is not today tha the world has been created, and it is not tomorrow that the world will end.

À tùmá` ka jàn kósebe, m̀gɔ̀nɪnfin`u
 [L à] [L tù.ma] <[L ` ka]> [L jàn] [H kó-|sɛ.be] [L mò.gɔ̀-|nɪn-|fin]<[L `-|u
 3SG time\ART QUAL.AFF long matter-serious human-DIM-black\ART-PL

ni kúngo` sògo`-u tùn bé
 ni> [H kún.go] [L sò.go]<[L `-|u]> [L tùn] [H bé]
 and wilderness\ART animal\ART-PL PST IPFV.AFF

ɲógɔn síra bó.
 [H ɲó.gɔn] [H sí.ra] [H bó]
 RECP road exit

Long ago, humans and wild animals used to associate with each other.

Bádenya síra` àní tériya síra`
 [H bá-|den-|ya si.ra] [L à][H -|ní] [H té.ri-|ya si.ra]
 mother-child-ABSTR road\ART 3SG-and friend-ABSTR road\ART

tùn be ù ni ɲogɔn cé.
 [L tùn be] [L ù ni ɲo.gɔn] [H cé]
 PST BE 3PL and RECP between

They maintained relations of brotherhood and friendship.

Sàn` dó kéra, kúngo` sògo`u ka
 [L sà]<[L `]> [H dó] [H ké-|ra] [H kún.go] [L sò.go]<[L `-|u ka]>
 year\ART a do-PFV.INTR wilderness\ART animal\ART-PL POSS

sènefen`u ma ɲà, k`à sábu` ké
 [L sè.ne-|fen]<[L `|u ma]> [L ɲà] [L k`-à] [H sá.bu]<[L `]> [H ké]
 agriculture-thing\ART-PL PFV.NEG succeed INF-3SG cause\ART do

ù tùn ye ù ká jíri`-u bée tige:
 [L ù] [L tùn ye] [L ù] [H ká] [H jí.ri]>[L `-|u] [H bée] [L tí.ge]
 3PL PST PFV.TR 3PL POSS tree\ART-PL all cut

sánji` ma ɲà ù fè yèn.
 [H sán-|ji]<[L ` ma]> [L ɲà] [L ù] [L fè] [L yèn]
 sky-water\ART PFV.NEG come 3PL by there

One year, wild animals' fields did not yield well, because they had cut all the trees: there was no rain in their place.

Mògɔninfin`u tùn ye káran nádòn
 [L mò.gɔ-|nin-|fin]<[L `-|u]> [L tùn ye] [H ká.ran] [H ná][L -|dòn]
 human-DIM-black\ART-PL PST PFV.TR care CAUS-enter

ù ká jíri`u lá ò sànn kelen` ná.
 [L ù] [H ká] [H jí.ri]<[L `-|u]> [H lá] [L ò] [L sànn] [H ké.len]<[L `]> [L ná]
 3PL POSS tree\ART-PL at that year one\ART at

As for humans, they invested lots of efforts in the trees the same year.

Sánjiba` ɲàna ò-lu` fè yèn,
 [H sán-|ji-|ba] [L ɲà-|na] [ò-|lu] [L fè] [L yèn]
 sky-water-AUGM\ART come-PFV.INTR that-PL2 by there

ù ka sènefen`u sàbatira hàáli.
 [L ù ka] [L sè.ne-|fen]<[L ` -|u]> [L sà.ba|ti-|ra] [L hàa][L |li]
 3PL POSS agriculture-thing\ART-pl prospere-PFV.INTR very
 In their place, it rained abundantly, and their fields yielded very well.

Sònsannin`, n`à bé wéle kó Jááson,
 [L sòn|san-|nin]<[L `]> [L n`-à] [H bé] [H wé.le] [H kó] [H Já][L .à.son]
 hare-DIM\ART if-3SG IPFV.AFF call QUOT N.PROP

ò láfilila kójùgu.
 [L ò] [H lá][L -fi.li-|la] [H kó][L -|jù.gu]
 that CAUS-throw-PFV.INTR matter-bad
 Hare, called Jason, got very anxious.

Sògò`u tóorola kóngò` fè,
 [L sògò]<[L ` -|u]> [H tóo.ro-|la] [H kón.gò] [L fè]
 animal\ART-PL suffer-PFV.INTR hunger\ART by

háli ù té kéta dón túgunni.
 [H háli] [L ù] [H té] [H ké-|ta] [H dón] [H tú.gun|ni]
 even 3PL IPFV.NEG do-PTCP.POT know again
 The animals suffered of hunger, they did not know any more what to do.

Sé` báanna ù yé péwu.
 [H sé]<[L `]> [H bán-|na] [L ù] [H yé] [H pé.wu]
 power\ART end-PFV.INTR 3PL as totally
 They were utterly out of forces.

Ù békà kèlen-kelen sa kúngò` fè.
 [L ù] [H bé][L -kà] [L kè.len-|ke.len] sa [H kún.gò] [L fè]
 3PL PROG one-one die wilderness\ART by
 They were starving to death one by one.

Sònsannin` ka kèkun, béε b` ó` dón.
 [L sòn|san-|nin]<[L ` ka]> [L kè.kun] [H béε] [H b`-ó][L `] [H dón]
 hare-DIM\ART QUAL.AFF sly all IPFV.AFF-that know
 But Hare is sly, everybody knows it.

Ò dè y` á` tó dón` dó,
 [L ò] [L dè] [H y`-á][L `] [H tó] [H dón]<[L `]> [Hdó]
 that FOC PFV.TR-3SG remain day\ART a

Jááson wílila kà sé tòro` mà,
 [L Já][H .á.son] [H wí.li-|la] [L kà] [H sé] [L tò.ro] [H mà]
 N.PROP rise-PFV.INTR INF arrive rat\ART ADR

kà í kánto:
 [L kà] [H í] [H kán-|to]
 INF REFL voice-remain

So, one day, Jason left his place and came to the Rat, he said:

Ní téri Tòro, kámalenkòrò kòno fèere` mánà
 [H ní] [H té.ri] [L tò.ro] [H ká|ma.len-|kò.ro] kò.no fèe.re)` [H má][L |na]
 1SG friend rat youth-old belly means\ART COND

bán dón` mîn, à be sà ò dón`.
 [H bán] [H dón][L `] [H mîn][` L] [L à be] [L sà] [L ò] [H dón]<[L `]>
 end day\ART REL 3SG IPFV.AFF die that day\ART

“My friend Rat, the day when young man’s runs out of ways to fill his stomach, he dies.

Ní án ma dàbali wére tìge,
 [H ní] [H án ma] [L dà|ba.li] [H wé.re] [L tì.ge]
 if 1PL PFV.NEG way other cut

kóngò` be án bée bila Kólojèbugu.
 [H kón.go]<[L ` be]> [H án] [H bée] [L bì.la] [H kólo-|jè-|bugu]
 hunger\ART IPFV.AFF 1PL all put bone-white-hut

If we find no new means, hunger will bring all of us to the village of White Bones.”

Tòro` y` á` jáabi kó:
 [L tò.ro]<[L ` y`-á][L `] [H jáa.bi] [H kó]
 rat\ART PFV.TR-3SG answer QUOT

Rat answered:

Kòrò Jaason, nê bé í ka bila` lá
 [L kò.ro] [H Ja.a|son] [H né][L-] [H bé] [H í ka] [L bì.la]<[L `]> [H lá]
 elder N.PROP 1SG.STR BE 2SG POSS disposal\ART at

sú` àní tile.
 [H sú] [L à][H -|ní] [L tì.le]
 night\ART 3SG-and day

“Elder Jason, I am in your disposal day and night”.

Háte! Í jé bé dùnun` mîn ná
 [H há|te] [H í] [H jé] [H bé] [L dù.nun]<[L `]> [H mîn][L `] [H ná]
 sure 2SG eye BE drum\ART REL at

nê bólo, ní án séra
 [H né][L `] [H bólo], [H ní] [H án] [H sé-ra]
 1SG.STR CNTRL if 1PL arrive-PFV.INTR

kà jógòn fàamuya, án be dúmu-ni`
 [L kà] [H jó.gòn] [L fàa.mu-|ya] [H án be] [H dú.mu-|ni]<[L `]>
 INF RECP understand-ABSTR 1PL IPFV.AFF eat-NMLZ\ART

ké fó án sàgo` ni án dògòn`.
 [H ké] [H fó] [H án] [L sà.go]<[L ` ni]> [H án] [L dò.gòn]<[L `]>
 do till 1PL will\ART and 1PL desire\ART

- “Sure! Do you see a drum in my hands? If we manage to understand each other, we’ll eat at will”.

Kòrò Sònsan, à néfò jóona kátuguni,
 [L kò.rò [L sòn|sən] [L à] [H né-|fò] [H jóo.na] [L kà|tu.gu|ni]
 elder hare 3SG eye-say quickly because

bila-ka-suma` tère` man nì.
 [L bì.la-|ka-|su.ma] [L tè.re]<[L ` man]> [L nì]
 leave-INF-cool\ART chance\ART QUAL.NEG good
 – “Elder Hare, tell me quickly about it, delay does not bring happiness!”

Text 3. Bajoliba: Badinge kelen be pamanbonyoro ni ji jugu keyoro ye ‘The Niger river: The riverbank has become a plance of litter and bad liquids dumping’

By Nfamoro Keyita and Døkala Yusufu Jara, from the *Kibaru* monthly (# 595, December 2021), 167 words

Bájoliba: Bádinge` kélen bé
 [H Bá-|jo.li-|ba] [H bá-|din.gɛ]<[L `]> [H ké-|len] [H bé]
 river-blood-AUGM river-hole\ART do-PRCP.RES BE

pàmanbonyoro` ni jíjugu-keyoro yé.
 [L pà.man-|bòn-|yò.rò]<[L ` ni]> [H jí-|ju.gu-|kɛ-|yò.rò]<[L - `]> [H yé]
 litter-dump-place\ART and water-bad-do-place\ART as

The Niger river: The riverbank has become a plance of litter and bad liquids dumping.

N’í ye Bàmakò dánkan` mìnè kà táama,
 [H n’-í ye] [L Bà.ma|kò] [H dán|kan] [L mìn.ɛ] [L kà] [H tá.a|ma]
 if-2SG PFV.TR N.PROP bank\ART catch INF walk

í jìgila` be misenya
 [H í] [L jì.gi-|la]<[L ` be]> [L mìn.sɛn-|ya]
 2SG hope-MNT1\ART IPFV.AFF small-DEQU

hádamàden`u kéwale jugu` lá
 [H há.da][L mà-|den]<[L `u]> [H ké-|wa.le] ju.gu<[L `]> [H lá]
 Adam-child\ART-PL do-action bad\ART at

kà nésin báji` mà.
 [L kà] [H né-|sin] [H bá-|ji] [L mà]
 INF eye-direct river-water\ART ADR

I you walk along the riverbank in Bamako, you will be driven to dispair because of the human misdeeds towards the river.

Mògò`u kélen bé kà só`u
 [L mò.gò]<[L `-|u]> [H ké-|len] [H bé] [L kà] [H só]<[L `-|u]>
 human\ART-PL do-PRCP.RES BE INF house\ART-PL

jò fò bádinge` kóno,
 [L jò] [H fò] [H bá-|din.ge]<[L `]> [H kó.no]
 stand till river-hole\ART in

àní k'à ké nàmanbonyorò`u yé.
 [L à][H -|ní] [L k'-à] [H ké] [L nà.man-|bòn-|yɔrɔ]<[L `-|u]> [H yé]
 3SG-and INF-3SG do litter-dump-place\ART-PL as
 People build houses even in the riverbed, and they turn it into a disposal dump.

Bágansu`u fililen bé fàn` béε fɛ.
 [H bá.gan-|su]<[L `-|u]> [L fi.li-|len] [H bé] [L fàn]<[L `]> [H béε] [L fɛ]
 cattle-corpse\ART-PL throw-PTCP.RES BE side\ART all by
 There are corpses of animals everywhere.

Ò n'á` tá béε gàladonyorò`u fána
 [L ò] [H n'- á][L `] [H tá] [H béε] [L gà.la-|don-|yɔ.rɔ]<[L `u]> [H fá.na]
 that and-3SG part all indigo-enter-place\ART also

bé dánkan`u ná.
 [H bé] [H dán|kan]<[L `-u]> [H ná]
 BE bank\ART-PL at
 And on the top of this, there are dyeworks on the riverbank.

Òlù ka jí bònta`u yé
 [L ò-|lu][L ` ka] [H jí] [L bòn-|ta]<[L `|u]> [H yé]
 that-pl POSS water damp-PTCP.POT\ART-PL EQU

pósɔninji-u yé.
 [H pɔ.sɔ|nin-|ji]<[L `-|u]> [H yé]
 poison-water-ART-PL as
 Their wastes are poisonous.

Nin kéwale ninnú béε ka júgu
 [L nìn] [H ké-|wa.le] [L nìn][L -|nú] [H béε ka] [H jú.gu]
 this do-action this-PL all QUAL.AFF bad

báji` mà.
 [H bá-|ji] [L mà]
 river-water\ART ADR
 All these activities are harmful for the river water.

Ù b'a` tòli.
 [L ù b'- a][L `] [L tò.li]
 3PL IPFV.AFF-3SG rotten
 They spoil it.

K'à dàmìne Wòyowayan-kò lá fò
 [L k'-à] [H dá][L |mì.ne] [L Wò.yo|wa.yan-|kɔ] [H lá] [H fò]
 INF-3SG mouth-catch N.PROP-brook at till

bádinge` kóno Bámako kómini náaninan`
 [H bá-|din.ge]<[L `]> [H kó.no] [L Bà.ma|kɔ] [H kó.mi|ni] [H náa.ni-|nan]<[L `]>
 river-hole\ART in N.PROP commune four-ORD\ART

ná, ò be séereya` bó.
 [H ná] [L ò be] [H sée.re-|ya]<[L `]> [H bó]
 at that IPFV.AFF witness-ABSTR\ART exit

From the river Woyonwayan and up to the riverbed in the IV commune of Bamako, evidences are everywhere.

Kàsoro jísanimanko cakeda` mîn yé
 [L kà-|sɔ.ro] [H jí-|sa.ni-|man-|ko] ca-|ke-|da]<[L `]> [H mín][` L] [H yé]
 INF-obtain water-clean-ADJ-matter work-do-mouth\ART REL EQU

“Sómagep” yé, ò be báji` tà
 [H So.ma.|gep]<[L -`]> [H yé] [L ò be] [H bá-|ji] [L tà]
 N.PROP as that IPFV.AFF river-water\ART take

kà dí mògɔ`u mà wòrobine` fè.
 [L kà] [H dí] [L mò.gɔ]<[L `-|u]> [L mà] [H wo.ro|bi.nɛ]<[L `]> [L fè]
 INF give human\ART-PL ADR tap\ART by

Meanwhile, the clean water enterprise “SOMAGEP” takes river water and delivers it to the people by water pipe.

Nákɔ`u fána dálen bé
 [H ná|kɔ]<[L `-u]> [H fá.na] [H dá-|len] [H bé]
 vegetable.garden\ART-PL also put-PTCP.RES BE

bádinge` kóno.
 [H bá-|din.ge]<[L `]> [H kó.no]
 river-hole\ART in

There are also vegetable gardens in the riverbed.

Mónnikela`u yère be jége`u
 [H món-|ni-|ke-|la]<[L `-u]> [L yè.re be] [H jé.ge]<[L `-|u]>
 go.fishing-NMLZ-do-AG.PRM\ART-PL in.fact IPFV.AFF fish\ART-PL

mìne ò bá kélen ìn kóno.
 [L mì.nɛ] [L ò] [H bá] [H ké.len] [L ìn] [H kó.no]
 catch that river one\ART this in

Fishers are catching fish in the same river.

Nàman`u mánà báji` tòli, jí saniman
 [L nà.man]<[L `-|u]> [H má][L nà] [H bá-|ji] [L tò.li], [H jí] sa.ni-|man]
 litter\ART-PL COND river-water\ART rotten water clean-ADJ

ténà sòro, nákolafen saniman fána
 [H té][L nà] [L sò.ro] [H ná|kɔ-|la-|fen] sa.ni-|man] [H fá.na]
 FUT.NEG obtain vegetable.garden-thing clean-ADJ also

te	sòrɔ	sàngó	jéɛ	ɲuman.
te]	[L sò.rɔ]	[L sàɲ][H gó]	[H jé.ɛ	ɲu man]
IPFV.NEG	obtain	especially	fish	good

If the litter spoils river water, there will be no clean water, there will be no clean vegetables, not to speak about good fish.

Fén	jugu`	dúnni` ,	àní	sìgida`
[H fén	ju.gu]<[L `]>	[H dúɲ- ni]<[L - `]>	[L à][H - ní]	[L sì.gi- da]<[L - `]>
thing	bad\ART	eat-NMLZ\ART	3SG-and	sit-mouth\ART

n`á`	lámìni`	tíɲeni`	bɛ	fíɲɛ`
[H n`- á][L `]	[H lá- mi.ni]<[L - `]>	[H tí.ɲɛ- ni]<[L - `]	bɛ]>	[L fí.ɲɛ]
and-3SG	CAUS-encircle\ART	spoil-NMLZ\ART	IPFV.AFF	defect\ART

bila	hádamàden`	ka	kéɲya`	lá.
[L bì.la]	[H há.da][L mà- den]<[L - `]	ka]	[H ké.ɲɛ- ya]<[L - `]>	[H lá]
leave	Adam-child\ART	POSS	healthy-DEQU\ART	at

Consummation of bad food and degradation of the town and its surroundings makes harm to the human health.

Glosses

ABSTR – abstractive suffix
 ADJ – suffix of adjectivization
 ADR – adresative postposition
 AFF – affirmative
 AG.PRM – permanent agent
 ART – tonal article
 AUGM – augmentative suffix
 BE – affirmative copula of the locative sentence
 CAUS – causative prefix
 CERT – certain future
 CNTRL – postposition expressing the meaning of control
 COM – comitative-equative-instrumental postposition
 COND - conditional
 COP – copula
 DEQU – suffix of nouns and dynamic verbs derived from the quality verbs
 DIM – diminutive suffix
 EQU – copula in equative non-verbal sentence
 FOC – focus marker
 FRT – strong series of personal pronouns (Bambara)
 FUT – future
 ID –identification copula
 INF – infinitive
 INTR – intransitive
 IPFV – imperfective
 MNT1 – suffix for the names of mental activities
 NEG – negative
 NMLZ – suffix of nominalization
 N.PROP – proper noun
 ORD – ordinal numbers suffix
 PFV – perfective
 PL – plural (-u)
 PL2 – irregular plural (-lu/-nu)
 POSS – possessive marker

POT – potential (participle)
PROG – progressive
PST – marker of retrospective shift
PTCP – participle
QUAL – qualitative predicative marker
QUOT – quotative marker
RECP – reciprocal pronoun
REFL – reflexive pronoun
REL – relativization marker (determinant or pronoun)
RES – resultative (participle)
SBJV – subjunctive
SG – singular
SUPER – superessive
TR – transitive

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